



**Professor Michael Green provides professional, high-quality consultancy for education leaders.**

Michael is a very experienced education leader and academic. Over his 22-year career in education he has held a number senior positions in a range of educational and government settings. These include executive leadership within a large multi-academy trust as Director of Strategy and Projects, working for Ofsted as one of Her Majesty's Inspectors of Education, leading initial teacher education and partnership development in higher education, working as a government advisor in the Department for Education on teacher workload, undertaking international advisory work on curriculum and teacher development and holding senior leadership positions within primary schools. Michael also has wide-ranging experience of governance and has previously held governor, trustee and member positions.

Michael is an experienced and dynamic education professional with excellent leadership, organisational, project management and interpersonal skills honed over his extensive career. He leads by example, with high expectations which are driven by a passion to provide the best possible education for all. He is skilled in public speaking, delivering keynote talks, professional development and providing tailored consultancy support in early years, primary, secondary and higher education settings both nationally and internationally.

**External appointments / roles / recognition:**

- Visiting Professor of Education – University of Greenwich
- Member of the Research Ethics Committee – Chartered College of Teaching
- Member of the Initial Teacher Education Strategic Development & Quality Committee – Edge Hill University
- Associate Editor of the National Association for Primary Education's (NAPE) journal, Primary First
- Fellow of the Chartered College of Teaching
- Senior Fellow of the Higher Education Academy

**Recent publications:**

Michael has written and presented on a range of educational topics, including primary English, learning outside the classroom and teacher workload. His publications include authored books, chapters in edited books, journal articles and government policy and guidance documents. Most recently, he was invited to be the guest editor for a special edition of the Primary First Journal, focusing on teacher workload and wellbeing. Other recent publications include;

- Glazzard, J. & Green, M. (2024) *Mentoring in Initial Teacher Education* Critical Publishing Ltd
- Green, M. (2023) 'Teacher Wellbeing' *Primary First* Issue 37
- Glazzard, J. & Green, M. (2022) *An Ambitious Secondary School Curriculum* Critical Publishing Ltd
- Glazzard, J. & Green, M. (2022) *Learning to be a Primary Teacher: Core Knowledge and Understanding* Critical Publishing Ltd
- Gibson, P., Green, M. & Catley, E. (2022) 'Normalising the Representation of LGBTQ+ People Through the Curriculum: A Reflection on the new Ofsted Framework' *Primary First* Issue 33 pp. 6-13
- Green, Michael (2018) *Addressing workload in Initial Teacher Education* Department for Education Crown Copyright.
- Green, Michael (2018) *Reducing Workload: Supporting Teachers in the Early Stages of Their Career* Department for Education Crown Copyright

**Services:**

All consultancy work is **bespoke and tailored to meet the needs of the individual setting**. In addition to tailored CPD and staff development, typical services include:

School improvement / quality assurance visits	Pupil premium reviews	Headteacher performance management
Curriculum support	Early career teacher support and development	Safeguarding reviews
Leadership support, advice and coaching	SEND reviews	Project management
Action research work with teachers / leaders	Website compliance reviews	Workload and wellbeing reviews

To set up a consultation to discuss needs, email [michaelgreeneducation@gmail.com](mailto:michaelgreeneducation@gmail.com) or call Michael on 07955 350450.